

Webinar 14 November 9:30 -12:30

Session 1 Family support – strengthening families and preventing child – family separation in Lleida.

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CÀTEDRA
EDUCACIÓ I ADOLESCÈNCIA
ABEL MARTÍNEZ OLIVA



Universitat de Lleida
Grup de Recerca
Infància, Adolescència i Famílies (GRIAF)



LA PAERIA
Ajuntament de Lleida

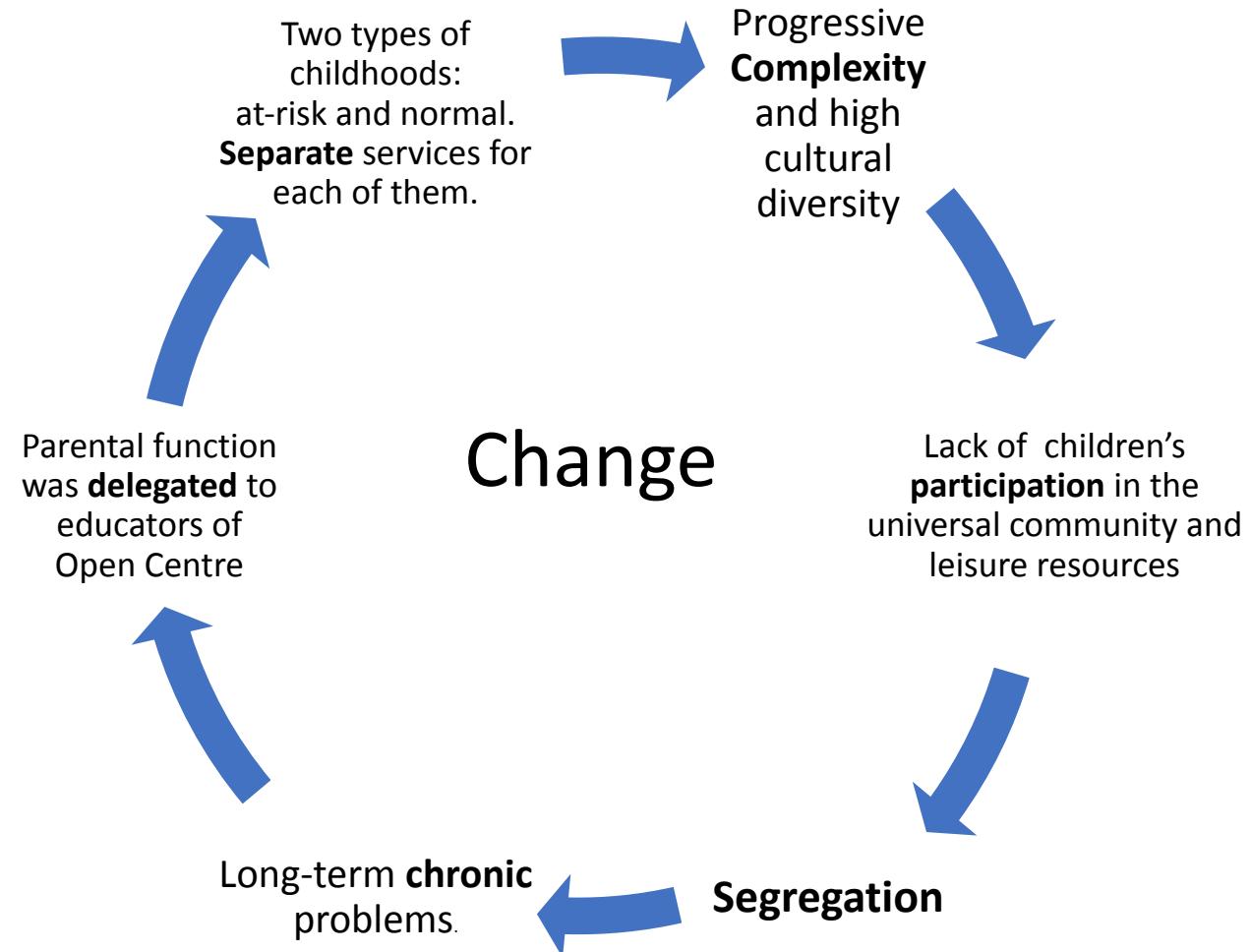
How we try to avoid child family separation from the Social Services of the municipality of Lleida: A brief history of intervention with families at social risk

Traditional Open Centres:

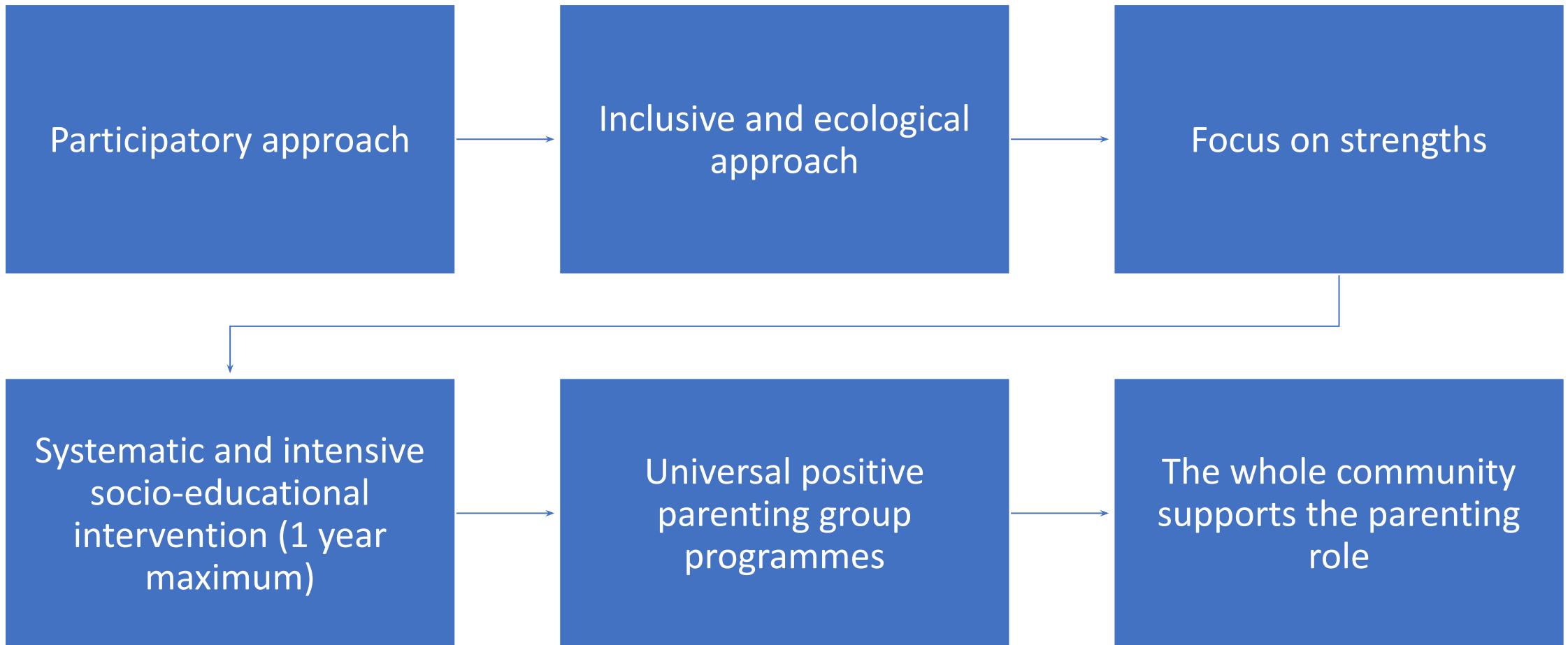
- Provided spaces for attention and care for children
 - But...
- These segregated groups of children at risk
- Less time to share with the family
- Focused on the lack of necessities like materials and aids studies of the family
- Development of leisure areas separate from other normalised services
- The focus was on leisure but not on families' competencies
- The focus is predominantly on children, and not sufficiently among families.
- The service has been incorporated for years, focusing on the attention of children, not on the transformation of risk in families

Show a family: challenge and past solutions how it was done

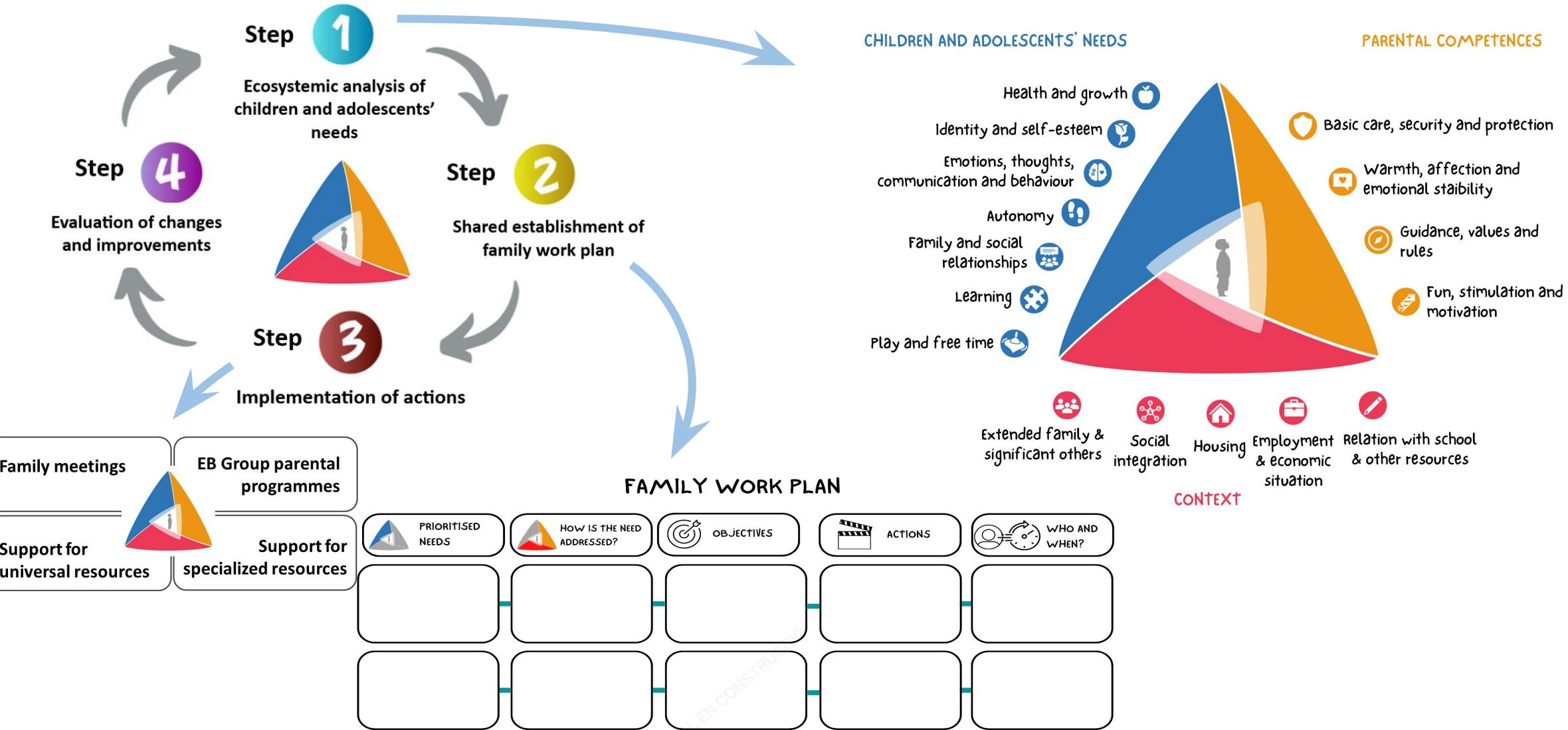
Why the system did not work well enough



A new model of intervention with families at social risk “**The positive parental triangle: Triangle P+**” with Lleida University. Main elements.



The cycle to implement The Triangle P+



Participatory tool

The participatory
tool to involve
families

The whole
community
supports the
parenting role

Evaluation

Indicators

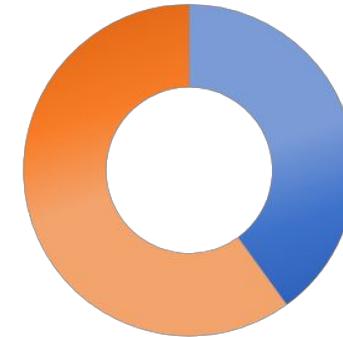
- Number of families involved
- Level of participation of families
- Number of risk dossiers closed or decreased in risk level
- Time spent working with families (full year or less)

Changes analysed:

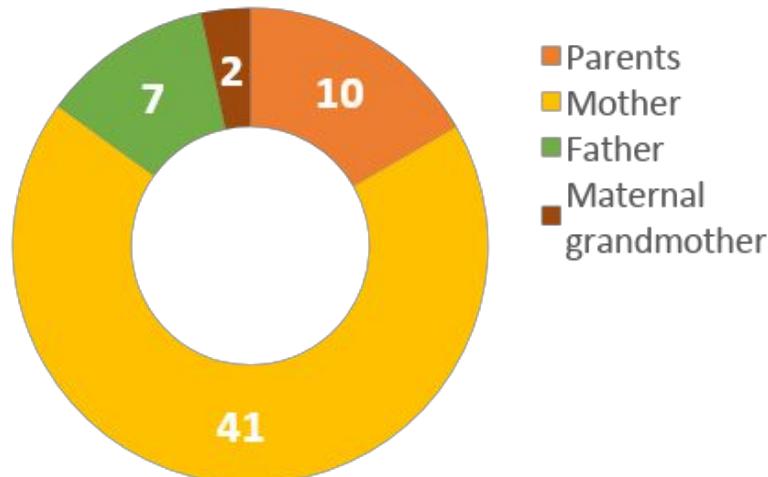
- Family and social context
- Family competencies
- Family participation/collaboration

Evaluation

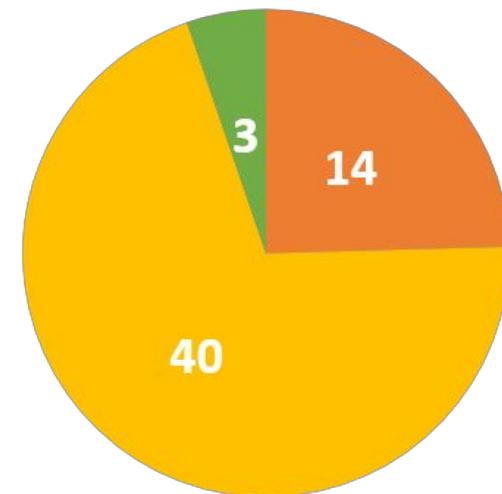
- 57 practitioners
- 70 children & adolescents
- 60 families



- Mean age: 10,1 years (1-17 years)
- Birthplace: 6 outside Spain



■ Couple ■ Single-parent Family ■ Stepfamily





Family voices

“I have learned to be a mother”

“To do the triangle has been a very good opportunity for us. We are better as a family”

“We have learned to work as a team and to educate without shouting”

“Very favourable, beneficial on an emotional and mental level”

“We have had fun and united moments as a family”

TRANSFORMATION in the whole organisation



Relevant publications



PROGRAMA D'ATENCIÓ INTEGRAL A NENS, NENES,
ADOLESCENTS I LES SEVES FAMÍLIES EN SITUACIÓ
DE RISC.
Des de l'enfocament de la parentalitat positiva.

Com treballem amb les famílies als Serveis Socials de
l'Ajuntament de Lleida?



Balsells, M. À., Borrego-Tarragó, A., Urrea-Monclús, A., Ertá-Majó, A., Massons-Ribas, A., Rodríguez-Pérez, S., Vaquero, E.; González-Pasarín, L., & Segarra-Ayllón, L. (2024). Programa d'atenció integral a nens, nenes, adolescents i les seves famílies en situació de risc social. Des de l'enfocament de la parentalitat positiva. Com treballem amb les famílies als Serveis socials de l'Ajuntament de Lleida?, Ajuntament de Lleida.
<http://hdl.handle.net/10459.1/85305>



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<https://modelotrame/triangulo-n/>

FRAME+P

Start Stages and phases ▾ Triangle P+ ▾ P+Group ▾ Investigation ▾
Equipment ▾

Triangle P+

Resource for individual and family methodology

